

Sports Premium Strategy Statement

Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities, which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.



Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
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PROVISION AND BUDGET FOR THE COMING YEAR

| Academic Year: 2022/2023 | | Total fund allocated: £19,510 | | | | | |
|---|---|---|-----------------|----------------|--|---|----------------------------|
| PE and Sport Premium Key Outcome Indicator | School Focus/ planned Impact on pupils | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) on pupils | Sustainability/ Next Steps |
| 4. broader experience of a range of sports and activities offered to all pupils | Swimming lessons for all year groups (beyond national curriculum expectations). | * Local swimming pool contacted * Each class (Y2-6) timetabled for a half-term of swimming | £4,320 | | * Information from pool * Student voice | | |

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| <p>5. increased participation in competitive sport</p> | <p>More opportunities for all students to develop skills and participate in competitions.</p> | <ul style="list-style-type: none"> * Extra-curricular sessions for teams and individual athletes * Trust, Bromley and London competitions entered * Students' successes shared during assemblies and special events * Minibus maintained for transport to events *Development of partnerships with local sports organisations | <p>£750 (part funded minibus maintenance)</p> <p>£350 Membership of local PE association (Bromley School Games)</p> | | <ul style="list-style-type: none"> * Tracking of after school sessions * STEP competitions * Participation in local and wider London competitions | | |
| <p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | <p>Students able to access high quality gymnastics teaching. Student skills in gymnastics improve.</p> | <ul style="list-style-type: none"> * PE coaches trained as core proficiency coaches * High quality gymnastics lessons and extra-curricular clubs * Opportunity to gain proficiency certificates and awards | <p>£1,000</p> | | <ul style="list-style-type: none"> * Coaches trained * Student certificates and awards | | |
| <p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> | <p>Sporting activities available at breaks and lunchtimes. Sports coach to facilitate high</p> | <ul style="list-style-type: none"> * Sports coaches & external trainers provide training for staff *Specialist sports coach leading additional activities | <p>£590 (training)</p> <p>£10,000 (lunchtime sports coach)</p> | | <ul style="list-style-type: none"> * Student voice * Training notes * Break/ lunch activities | | |

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| | quality sessions at lunchtime. High student engagement. Appropriate resources in place. | on the playground during the lunchbreak every day. * Playground resources regularly reviewed and replenished * Regular playground observation and student voice feedback | | | | | |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | High quality equipment in place for all sports. New team uniforms in place for school teams. | * Purchase new uniforms for appropriate teams * PE equipment replenished | £2,500 | | * Invoices * Equipment in use | | |

Completed by: M Tirrell

Date: 25/11/2022

Review Date: 04/09/2023

