

Assessment Results



Statutory assessments

Each year, all school are required to complete statutory assessments across different year groups. The assessments are:

- End of key stage SATs – Year 6 and Year 2 (note: 2023 will be the last Year 2 SATs)
- Multiplication tables check – Year 4
- Phonics screening – Year 1
- EYFS profile – Reception

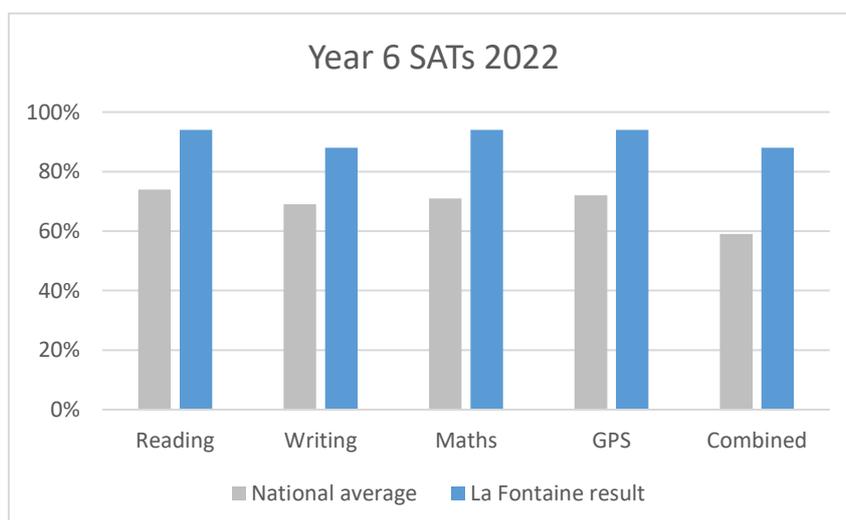
This document shows the outcomes of these assessments over the past three years. Please note that in 2020 and 2021 the figures shown are based on teacher assessment only (and not external assessment) due to the cancellation of statutory assessments in these years due to Covid.

End of Key Stage SATs

Year 6

This table shows the percentage of the cohort that reached the expected academic standard (or beyond) by the end of key stage two. There are no national averages for comparison in 2020 or 2021 as there was not a national assessment programme in these years.

	2020		2021		2022	
	<i>National average</i>	<i>La Fontaine result</i>	<i>National average</i>	<i>La Fontaine result</i>	<i>National average</i>	<i>La Fontaine result</i>
Reading	n/a	91%	n/a	87%	74%	94%
Writing	n/a	91%	n/a	87%	69%	88%
Maths	n/a	91%	n/a	95%	71%	94%
Grammar, punctuation & spelling	n/a	100%	n/a	89%	72%	94%
Combined (R, W & M)	n/a	91%	n/a	84%	59%	86%

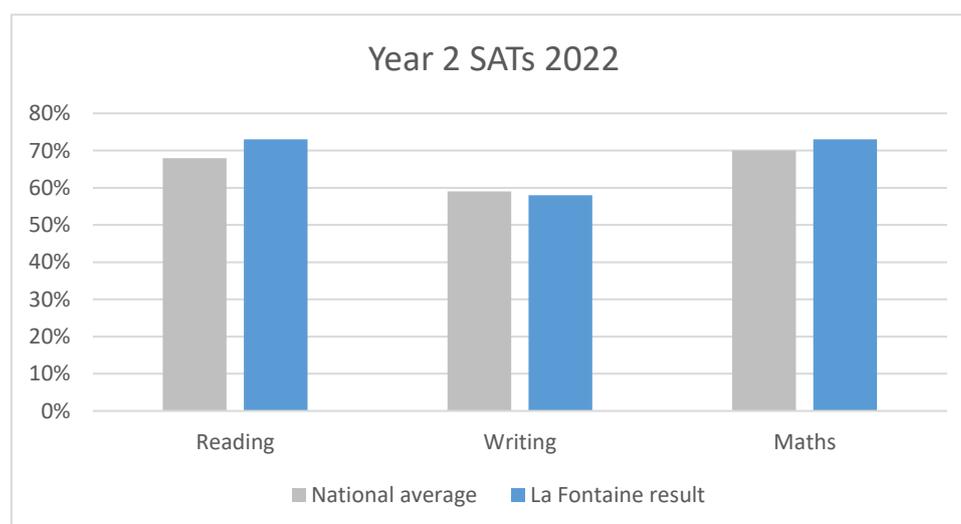


Year 2

This table shows the percentage of the cohort that reached the expected academic standard (or beyond) by the end of key stage one. There are no national averages for comparison in 2020 or 2021 as there was not a national assessment programme in these years.

	2020		2021		2022	
	National average	La Fontaine result	National average	La Fontaine result	National average	La Fontaine result
Reading	n/a	85%	n/a	84%	68%	73%
Writing	n/a	78%	n/a	62%	59%	58%
Maths	n/a	80%	n/a	84%	70%	73%

*National averages for 2022 taken from FFT Data Education Lab: <https://ffteducationdatalab.org.uk/2022/07/attainment-at-key-stage-1-following-the-pandemic/>



Multiplication tables check

The multiplication tables check became a statutory assessment in 2022, therefore comparisons with other years are not available. An official pass mark has not been published by the Department for Education, and so we have given the figures for children who achieved 100% correct answers, and those that achieved 80%+ correct answers (as this is the benchmark for a pass in similar assessments).

100%	80%+
75%	91%

Phonics screening

Year 1 are screened to check their knowledge of the written English code, i.e. their knowledge of phonics. Children were required to read 32 (or more) out of 40 words, including pseudo words, correctly to pass the screening. The Phonics Screening Check did not take place in 2020 or 2021 due to Covid, so only data for 2022 is given. A national average is not currently available.

2022
95%

EYFS profile

The statutory EYFS framework requires the EYFS profile assessment to be carried out in the final term of the year in which a child reaches age 5, and no later than 30 June in that term. The EYFS profile is intended to provide a reliable, valid and accurate assessment of each child's development at the end of the EYFS. It is made up of an assessment of the child's outcomes in relation to the 17 early learning goal (ELG) descriptors. Children are defined as having reached a Good Level of Development (GLD) at the end of the EYFS if they have achieved at least the expected level for the ELGs in the prime areas of learning and the specific areas of mathematics and literacy. The following are the figures for the proportion of children reaching GLD in 2022:

2022
73%