

Objectives

Use voices expressively and creatively by singing songs and speaking chants and rhymes.

Listen with concentration and understanding to a range of high-quality live and recorded music.

Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Autumn			
Year	Listening, Appraising and Appreciation	Inter-Related Dimensions of Music	Performance
Reception	To listen to a variety of genres.	Explore faster and slower, louder and quieter	To sing expressively.
KS1	To listen with concentration.	Pulse, Dynamics, Tempo	Use voice expressively and in unison.
LKS2	To listen with attention to detail using the IRDM . To know how music is used for particular purposes.	Pulse, Dynamics, Pitch, Tempo, Timbre	Sing songs in unison and two parts. Awareness of pitch.
UKS2	To listen with attention to detail using the IRDM . To understand how time and place can influence the way music is created.	Pulse, Dynamics, Pitch, Tempo, Timbre, Duration	To sing in unison and begin to sing in parts with clear diction and controlled pitch. Awareness of major and minor.

Lesson Structure

Listening, Appraising and Appreciation.

Discussion, moving around the room, clapping along, drawing a picture.

Inter-Related Dimension of Music

Word of the week. Activity to help them explore the IRDM.

Performance

Singing Focus.

Resources

Music Canon linking the listening, appraising and appreciation to our Literacy Canon and Humanities/PSHE themes.

Rock Steady Music – LIVE video link and available on demand. Contributes weekly to performance and IRDM.
Links to Rock Steady to be sent out weekly.

BBC BiteSize

Links to **IRDM** breakdowns and a wide variety of songs to listen to and perform.

Reception

<https://www.bbc.co.uk/teach/bring-the-noise/eyfs-early-years-music/zhm7wtv/>

KS1 (KS2 Link useful too)

<https://www.bbc.co.uk/bitesize/subjects/z7tnvcw>

KS2

<https://www.bbc.co.uk/bitesize/subjects/zwxhfg8>

