

# LA FONTAINE RECEPTION

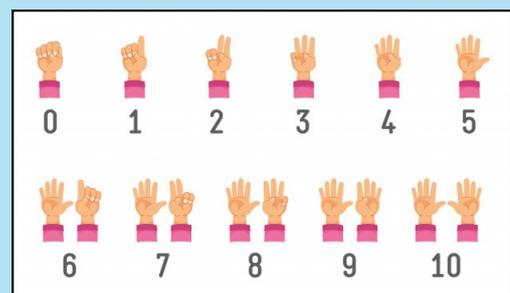
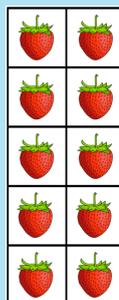
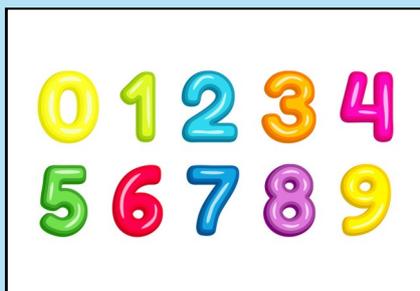
Getting Ready To Start School!  
Guidance for parents & carers  
Academic Year 2020/21

## Welcome to La Fontaine!

We are very excited to welcome your family to La Fontaine Academy; thank you for placing your trust in us to educate your child. We know that starting school can be a daunting time (mostly for the parents!) and so have developed some guidance to support you with making sure your child is prepared to make the transition from being at home or nursery, to being at school. We have included a range of activities that you can be working on with your child over the summer. Of course this is not an exhaustive list; the most important thing you can do is engage with your child on a daily basis, e.g. talking to them (and listening to their responses), singing songs, reading stories, playing games, as this all helps with their development.

## Numbers

- Count aloud 0-10 and back from 10-0.
  - \* If your child is confident with this, count 0-20 and back.
- Count objects as you play: How many dolls have you got? How many blocks are there?
  - \* Encourage them to point to, or touch, each object as they count it.
- Practise counting aloud during everyday activities such as walking upstairs, or counting cars on a journey.
- Read all sorts of numbers you see around you: Our house is number 7; That road sign says 20.
  - \* Practise reading numbers to 10 and, once confident, to 20.
- Find 2D and 3D shapes in your home and say their names: you can do this with everyday household objects, e.g. tin cans (cylinders), windows (squares or rectangles).



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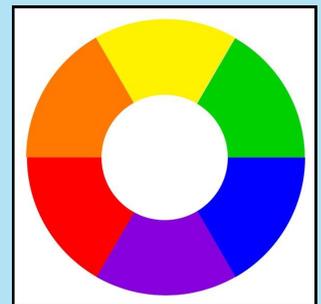
## Reading

- Practise reading familiar names: their own name, 'mum', 'dad', and any siblings or pets too.
- Sound out words as you read to them, m\_u\_m says mum, c\_a\_t says cat.
  - \* We always learn the letter sounds first in school then the alphabet letter names later.
- Share a wide range of books, stories, rhymes and non-fiction. Encourage your child to find sounds or words they know in the text.
  - \* Encourage children to follow the text with their finger as they (or you) read.



## Colours

- Make sure your child knows all of the colours and can identify them confidently.
  - \* Ask question about the colour of objects you see, e.g. What colour is that car? Which one of your toys is green?

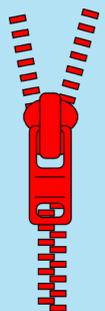


## Fine motor skills

- Practise holding a pencil and using it to draw circles, lines and pictures.
- Trace different letters or words.
- Do lots of name writing in lots of different ways, e.g. on paper or whiteboards, use chalks in the garden, paint with paintbrushes, type names into the computer.

## Self-care

- Practise getting dressed and undressed independently, especially tricky buttons, zips and shoes.
- Practise using a knife, fork and spoon when eating meals (and clearing up when finished).
- Make sure your child can happily and successfully go to the toilet on their own, including wiping themselves. They will need to be independent using the toilet at school
  - \* You could use sticker charts to reward successful visits.



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## Meet Your Teacher....

Hello. I'm Mr Wagstaff. Nice to meet you. This is my old friend Balloo. Balloo has been with me ever since I was a baby. We are the same age and he's very precious to me.

My favourite things to do are read books and write stories. I've got lots of brilliant books to share with you and stories to tell. What's your favourite book? Maybe it's in our book corner. You might be an author yourself. You could write your own book for us all to read. Imagine that! Your own story in our book corner. I also like to draw, paint (and sometimes get messy doing it), build things and play games. I like to boogie too and I know lots of songs to sing along and dance to. Do you know any good songs we could all sing? I like going to the theatre to see shows and I'm looking forward to seeing if some of you can put on a costume and give us a show too. Most of all, I love to help children like you learn everything I know. There's so much to learn and do. You're going to love it here.

We can't wait to meet you.

From,

Mr Wagstaff and Balloo



## Meet the Reception Team...

Mme Dillane

Reception D Class Teacher



Mme Hughes

Reception H Class Teacher



Mme Fortune

EYFS Phase Leader



Mme Louison

Reception LSA



Mme Young

Reception LSA