

LA FONTAINE RECEPTION

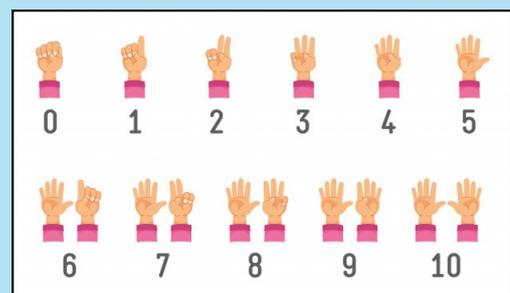
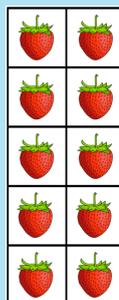
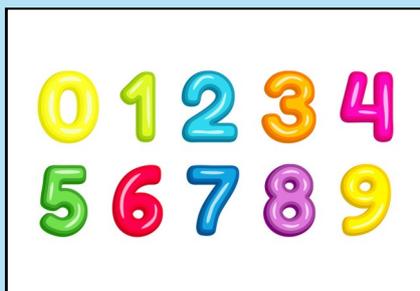
Getting Ready To Start School!
Guidance for parents & carers
Academic Year 2020/21

Welcome to La Fontaine!

We are very excited to welcome your family to La Fontaine Academy; thank you for placing your trust in us to educate your child. We know that starting school can be a daunting time (mostly for the parents!) and so have developed some guidance to support you with making sure your child is prepared to make the transition from being at home or nursery, to being at school. We have included a range of activities that you can be working on with your child over the summer. Of course this is not an exhaustive list; the most important thing you can do is engage with your child on a daily basis, e.g. talking to them (and listening to their responses), singing songs, reading stories, playing games, as this all helps with their development.

Numbers

- Count aloud 0-10 and back from 10-0.
 - * If your child is confident with this, count 0-20 and back.
- Count objects as you play: How many dolls have you got? How many blocks are there?
 - * Encourage them to point to, or touch, each object as they count it.
- Practise counting aloud during everyday activities such as walking upstairs, or counting cars on a journey.
- Read all sorts of numbers you see around you: Our house is number 7; That road sign says 20.
 - * Practise reading numbers to 10 and, once confident, to 20.
- Find 2D and 3D shapes in your home and say their names: you can do this with everyday household objects, e.g. tin cans (cylinders), windows (squares or rectangles).



LA FONTAINE RECEPTION

Getting Ready To Start School!
Guidance for parents & carers
Academic Year 2020/21

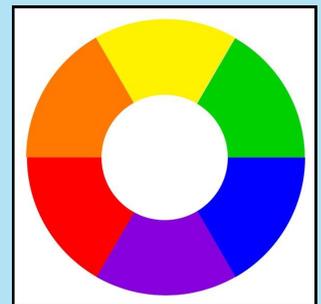
Reading

- Practise reading familiar names: their own name, 'mum', 'dad', and any siblings or pets too.
- Sound out words as you read to them, m_u_m says mum, c_a_t says cat.
 - * We always learn the letter sounds first in school then the alphabet letter names later.
- Share a wide range of books, stories, rhymes and non-fiction. Encourage your child to find sounds or words they know in the text.
 - * Encourage children to follow the text with their finger as they (or you) read.



Colours

- Make sure your child knows all of the colours and can identify them confidently.
 - * Ask question about the colour of objects you see, e.g. What colour is that car? Which one of your toys is green?

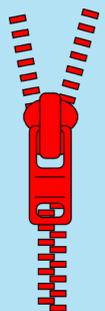


Fine motor skills

- Practise holding a pencil and using it to draw circles, lines and pictures.
- Trace different letters or words.
- Do lots of name writing in lots of different ways, e.g. on paper or whiteboards, use chalks in the garden, paint with paintbrushes, type names into the computer.

Self-care

- Practise getting dressed and undressed independently, especially tricky buttons, zips and shoes.
- Practise using a knife, fork and spoon when eating meals (and clearing up when finished).
- Make sure your child can happily and successfully go to the toilet on their own, including wiping themselves. They will need to be independent using the toilet at school
 - * You could use sticker charts to reward successful visits.



LA FONTAINE RECEPTION

Getting Ready To Start School!
Guidance for parents & carers
Academic Year 2020/21

Meet Your Teacher....

Dear Boys and Girls!

I am delighted to welcome you to Reception D class at La Fontaine. My name is Mme Dillane and, as you can guess, I will be your teacher. I have been working at La Fontaine for many years and enjoyed helping children of different ages. September 2020 will be as special for me as it will be for you. You will start the very first year of your school life and I will start teaching my very first class. How exciting for all of us!

Children's stories fascinate me: I find them amusing and read them at home, at school, for myself and to children. My favourite book is *Norman the slug with the silly shell*. It is about a slug who wants to be a snail, who dreams big and never gives up. Every time I read this book it makes me smile and children find Norman's unusual behaviour hilarious. I also love mixing paints with my hands to do hand painting, playing with water and sand and going on school trips.

I feel proud to start teaching you and I wish you good luck and look forward to meeting you in September! I look forward to getting to know you, reading you *Norman the slug with the silly shell* and having a lot of fun whilst learning.

From,

Mme Dillane



Meet the Reception Team...

Mme Hughes

Reception H Class Teacher



Mr Wagstaff

Reception W Class Teacher



Mme Fortune

EYFS Phase Leader



Mme Louison

Reception LSA



Mme Young

Reception LSA