

Year 6 | Geography | Term 3 and 4

<p>Prior Knowledge</p>	<p>Children will have an understanding of a four-point compass and directional language: near, far, right, left. They will have an understanding of what a map is and how to use one. Children will also be able to use 8 compass points to explain direction and location. They will be able to define the term continent and ocean and identify the seven continents and the world and five oceans of the world. Children will develop on their understanding of the water cycle and states of matter from Year 4 science, this will help to develop understanding of rivers. They will use their understanding of forces studied in year 3 science. Children will have had previous exposure to rivers during year 5 – the Thames and the Amazon as well as during EYFS – the Nile.</p>
<p>New Knowledge:</p>	<p>During term 3 and 4, children will read <i>'The Giver'</i></p> <p>The term 3 focus will be on locational knowledge of the wider world. They will learn the seven continents and five oceans, the three climate zones and their features, the broad human and physical geographical features of Europe and finally the human and physical key features of Russia. During this study, they will develop their map skills using a variety of different maps and begin to use an atlas. They will use locational and directional language, including the eight compass points accurately.</p> <p>The term 4 focus will be on mountains and will seek to answer the question "Explain how the Volgar River has been utilised to Russia". They will study the structure of a river and how it develops on its 'journey'.</p>
<p>Dependant Knowledge:</p>	<p>Children will develop their understanding of rivers and locational knowledge during key stage 3. They will learn about the historical aspects of Russia during the World Wars which can be linked with this study of Russia.</p>

Term 3				
Lesson	Objective	Resources	Content	Activity/Task
1	To be able to identify the continents and oceans of the world.	Atlases Maps Globes	Children will be able to identify the seven continents and five oceans of the world. They will be able to identify these using different resources. They develop an understanding of the size comparison of the continents and oceans of the world.	Identifying the continents on different maps of the world Identifying the continents using different media (books, maps, ipad).
2	To be able to identify the three types of climate zones in the world.	Atlases Maps Globes	Children will be able to identify and label the three climate zones of the world. They will be able to identify the main features of these areas and the expectations of climate and weather.	Identify the zones of the world Describe what these zones mean Identify countries to within these zones

3	To be able to identify Europe and explain its physical structure.	Atlases Maps Globes	Children will be able to identify Europe and describe its location with in the Northern Hemisphere. They will develop an understanding of its surroundings and its physical structure. They will develop their map skills to identify key features.	Identify Europe on a map Describe Europe – climate zone, hemisphere, surrounding oceans
4	To be able to identify the main four nations of the United Kingdom and their capital cities.	Atlases Maps Globes	Children will develop on their understanding of Europe to identify the location of the United Kingdom. They will identify the four nations, England, Scotland, Wales and Northern Ireland and their capital cities. They will develop their locational and directional knowledge using eight compass points to looks at relationships between different locations and landmarks.	Identify the countries and capital cities of the UK. Identify the surrounding waters. Describe the UK using locational/directional language.
5	To be able to identify key locations on a local map.		Children will develop an understanding of Bromley looking at local maps. Children will use keys and symbols to understand the features of their locality.	Identify different symbols used on a map. Written explanation of a small section of map of Bromley using symbols to support.
6	To be able to describe the human and physical features of Russia.		Children will develop an understanding of this location within Europe. Developing on their understanding of the continent, they will explore the human and physical features of the country. They will be able to name and locate the capital city – Moscow on a map. Develop an understanding of human settlement and the development of the country.	Identify physical features of Russia on a map Description of Russia’s physical geography Description of human settlement in Russia