

Spelling – work for years 5 and 6

Code – Alternative Spellings

'ie' sound	<u>i</u> sland	't' sound	doub <u>t</u>
'ee' sound	dece <u>i</u> ve/prote <u>i</u> n	'm' sound	cl <u>i</u> mb, sole <u>m</u> n
		'n' sound	<u>k</u> n <u>i</u> ght
		's' sound	th <u>i</u> st <u>l</u> e

Code – Alternative Pronunciations

<ough> spelling	<u>b</u> ough <u>t</u> , <u>th</u> ough, bor <u>o</u> ugh, pl <u>o</u> ugh	<ou> <gh> spellings	c <u>o</u> <u>u</u> <u>g</u> <u>h</u> r <u>o</u> <u>u</u> <u>g</u> <u>h</u>
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Code – homophones and near homophones

advice / advise	gu e <u>ss</u> ed / gu e <u>s</u> t
device / devise	<u>h</u> ear <u>d</u> / <u>h</u> er <u>d</u>
license / licence	<u>l</u> ed / <u>l</u> ead
practice / practise	<u>m</u> orning / <u>m</u> ourning
prophecy / prophesy	p a <u>s</u> t / p a <u>ss</u> ed
<u>a</u> isle / <u>i</u> sl <u>e</u>	d <u>e</u> <u>sc</u> ent / d <u>i</u> <u>ss</u> ent
a <u>l</u> ou <u>d</u> / a <u>l</u> l <u>ow</u> ed	d <u>e</u> <u>s</u> er t / d <u>e</u> <u>ss</u> er t
<u>a</u> ffect / <u>e</u> ffect	dra <u>f</u> t / dra <u>u</u> ght
alter / altar	principal / principle
ascent / assebt	p ro <u>f</u> i t / p ro <u>ph</u> e t
bridal / bridle	station <u>a</u> ry / station <u>e</u> ry
<u>c</u> er <u>e</u> al / <u>s</u> er <u>i</u> al	<u>st</u> ea <u>l</u> / <u>st</u> ee <u>l</u>
compliment / complement	<u>w</u> ar <u>y</u> / <u>w</u> ear <u>y</u>
<u>f</u> ar <u>th</u> er / <u>f</u> ath <u>e</u> r	who' <u>s</u> / who <u>s</u> e

Inflectional Affixes

-ing	verb present participle	referring, preferring, transferring
-en	verb past perfect participle	
-ed	verb simple past tense	referred, preferred, transferred
-'s/-s'	singular proper noun (that ends in 's')	
	plural noun possessive (ends in 's')	
	irregular plural noun possessive (does not end in 's')	

Spelling – years 5 and 6 (continued)

Derivational Affixes

-ant	'a person who'	observ <u>ant</u> , expect <u>ant</u> , hesit <u>ant</u> , toler <u>ant</u> , assist <u>ant</u>
-ent	'a person who'	frequ <u>ent</u> , confid <u>ent</u> , obed <u>ient</u> , independ <u>ent</u> , innoc <u>ent</u> , decent
-ance	'state or quality of'	observ <u>ance</u> , toler <u>ance</u> , assist <u>ance</u>
-ence	'state or quality of'	innoc <u>ence</u> , confid <u>ence</u> , obed <u>ience</u> , independ <u>ence</u> , refer <u>ence</u> , prefer <u>ence</u> , transfere <u>nce</u>
-cy	'state, condition or quality'	hesitanc <u>cy</u> , decenc <u>cy</u> , frequenc <u>cy</u>
-able	'able to be'	ador <u>able</u> , applic <u>able</u> , consider <u>able</u> , chang <u>able</u> , notic <u>able</u> , depend <u>able</u> , comfort <u>able</u> , toler <u>able</u> , understand <u>able</u> , reason <u>able</u> , enjoy <u>able</u> , reli <u>able</u>
-ible	'able to be'	forc <u>ible</u> , leg <u>ible</u> , poss <u>ible</u> , horrib <u>le</u> , terr <u>ible</u> , sens <u>ible</u>
-ly	'in what manner'	adorab <u>ly</u> , applicab <u>ly</u> , considerab <u>ly</u> , tolerab <u>ly</u> , possib <u>ly</u> , horrib <u>ly</u> , terr ibly , visib <u>ly</u> , incredib <u>ly</u> , sensib <u>ly</u>
-al	'relating to'	referr <u>al</u>
-ee	'someone who'	refer <u>ee</u>

Use of the hyphen

Prefix 'co-' meaning 'together'	co-ordinate co-operate co-own
Prefix 're-' meaning 'again'	re-enter

Final stable syllables

endings which sound like 'shush'	v <u>icious</u> , prec <u>ious</u> , consc <u>ious</u> , delici <u>ous</u> , malic <u>ious</u> , susp <u>icious</u>
-cious	
-tious	ambit <u>ious</u> , caut <u>ious</u> , fictit <u>ious</u> , infect <u>ious</u> , nutrit <u>ious</u>
-ious	anx <u>ious</u>
endings which sound like 'shul'	offic <u>ial</u> , spec <u>ial</u> , artific <u>ial</u>
-cial	
-tial	part <u>ial</u> , confidenc <u>ial</u> , essent <u>ial</u>