

Year 5 | Geography | Term 3 and 4

<p>Prior Knowledge</p>	<p>Children will have an understanding of a four-point compass and directional language: near, far, right, left. They will have an understanding of what a map is and how to use one.</p> <p>They will be able to define the term continent and ocean and identify the seven continents and the world and five oceans of the world.</p> <p>Children will have an understanding of different physical features of the world; volcanoes, mountains.</p> <p>Children will have an understanding of different climate zones and how these climates affect the local area of study.</p> <p>Children will have prior knowledge of the plants life cycles from prior studies in science. They will have an understanding of how plants survive, grow and germinate and well as pollination.</p>
<p>New Knowledge:</p>	<p>During term 3 and 4, children will read <i>Journey to the River Sea</i> to provide contextual information to link with their learning.</p> <p>The term 3 focus will be on locational knowledge of the wider world. They will learn the seven continents and five oceans, the three climate zones and their features, the broad human and physical geographical features of North America and finally the human and physical key features of Brazil. During this study, they will develop their map skills using a variety of different maps and begin to use an atlas. They will use locational and directional language, including the eight compass points accurately.</p> <p>The term 4 focus will be on mountains and will seek to answer the question “<b>Explain the four courses of deforestation, threatening the Amazon</b>”. They will study the structure of a rainforest, understanding the layers included. Finally, they will study the Amazon Rainforest and the impact humans can have on these locations.</p>
<p>Dependant Knowledge:</p>	<p>Children will develop their understanding of humans on the world. They will look at the impacts of conflict on the environment during year 6.</p>

Term 3				
Lesson	Objective	Resources	Content	Activity/Task
1	To be able to identify the continents and oceans of the world.	Atlases Maps Globes	Children will be able to identify the seven continents and five oceans of the world. They will be able to identify these using different resources. They develop an understanding of the size comparison of the continents and oceans of the world.	Identifying the continents on different maps of the world  Identifying the continents using different media (books, maps, ipad).
2	To be able to identify the three types of climate zones in the world.	Atlases Maps Globes	Children will be able to identify and label the three climate zones of the world. They will be able to identify the main features of these areas and the expectations of climate and weather.	Identify the zones of the world  Describe what these zones mean  Identify countries to within these zones

3	To be able to identify the main four nations of the United Kingdom and their capital cities.	Atlases Maps Globes	Children will develop on their understanding of Europe to identify the location of the United Kingdom. They will identify the four nations, England, Scotland, Wales and Northern Ireland and their capital cities. They will develop their locational and directional knowledge using eight compass points to look at relationships between different locations and landmarks.	Identify the countries and capital cities of the UK.  Identify the surrounding waters.  Describe the UK using locational/directional language.
4	To be able to identify key locations on a local map.		Children will develop an understanding of Bromley, looking at local maps. Children will use keys and symbols to understand the features of their locality.	Identify different symbols used on a map.  Written explanation of a small section of map of Bromley using symbols to support.
5	To be able to identify South America and explain its physical structure.	Atlases Maps Globes	Children will be able to identify South America and describe its location within the Northern Hemisphere. They will develop an understanding of its size in comparison to other continents and its surrounding oceans; Caribbean Sea, Pacific Ocean and Atlantic Oceans. They will begin to use an eight-point compass to develop their locational language.	Identify South America on a map  Describe South America – climate zone, hemisphere, surrounding oceans
6	To be able to describe the human and physical features of Brazil.		Children will develop an understanding of this location within South America. Developing on their understanding of the continent, they will explore the human and physical features of the country. They will be able to name and locate the capital city – Brasilia on a map. Develop an	Identify physical features of Brazil on a map  Description of Brazil's physical geography  Description of human settlement in Brazil

			understanding of human settlement and the development of the country.	- can be compared to UK settlement
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