

Year 3 | Geography | Term 3 and 4

Prior Knowledge	Children will have an understanding of a four-point compass and directional language: near, far, right, left. They will have an understanding of what a map is and how to use one. They will be able to define the term continent and ocean and identify the seven continents and the world and five oceans of the world. Children will have studied weather and seasons during year 2 and will be able to develop this knowledge during year 3. They will also use prior knowledge of rocks and rock types to link with volcanoes.
New Knowledge:	<p>During terms 3 and 4, children will develop an understanding of the location for their book - <i>'Running Wild'</i> and their journey through the Borneo rainforest.</p> <p>The term 3 focus will be on locational knowledge of the wider world. They will learn the seven continents and five oceans, the three climate zones and their features, the broad human and physical geographical features of Asia and finally the human and physical key features of Indonesia. During this study, they will develop their map skills using a variety of different maps and begin to use an atlas. They will use locational and directional language, including the eight compass points accurately.</p> <p>The term 4 focus will be on volcanoes and will seek to answer the question "Using a diagram, can you explain how a stratovolcano erupts". They will study the three main types of volcanoes; stratovolcanoes, shield volcanoes and dome volcanoes. They will be able to define the terms active, dormant and extinct in relation to volcanoes. Finally, children will link their knowledge of volcanoes to a case study of Krakatoa, Indonesia.</p>
Dependant Knowledge:	Children will move forward with their knowledge of Asia during year 4. They will develop an understanding of sound in year 4 making links with Krakatoa generating the loudest sound in recorded history. They will identify the development of other countries found within Asia when learning about India in Year 4.

Term 3				
Lesson	Objective	Resources	Content	Activity/Task
1	To be able to identify the continents and oceans of the world.	Atlases Maps Globes	Children will be able to identify the seven continents and five oceans of the world. They will be able to identify these using different resources. They develop an understanding of the size comparison of the continents and oceans of the world.	Identifying the continents on different maps of the world Identifying the continents using different media (books, maps, ipad).
2	To be able to identify the three types of climate zones in the world.	Atlases Maps Globes	Children will be able to identify and label the three climate zones of the world. They will be able to identify the main features of these areas and the expectations of climate and weather.	Identify the zones of the world Describe what these zones mean Identify countries to within these zones

3	To be able to identify the main four nations of the United Kingdom and their capital cities.	Atlases Maps Globes	Children will develop on their understanding of Europe to identify the location of the United Kingdom. They will identify the four nations, England, Scotland, Wales and Northern Ireland and their capital cities. They will develop their locational and directional knowledge using eight compass points to looks at relationships between different locations and landmarks.	Identify the countries and capital cities of the UK. Identify the surrounding waters. Describe the UK using locational/directional language.
4	To be able to identify key locations on a local map.		Children will develop an understanding of Bromley, looking at local maps. Children will use keys and symbols to understand the features of their locality.	Identify different symbols used on a map. Written explanation of a small section of map of Bromley using symbols to support.
5	To be able to identify Asia and explain its physical structure.	Atlases Maps Globes	Children will be able to identify Asia and describe its location with in the North Eastern Hemisphere. They will develop an understanding that it is the largest continent in the world and its surrounding oceans; Pacific Ocean, Indian Ocean and Arctic Ocean. They will begin to use an eight-point compass to develop their locational language.	Identify Asia on a map Describe Asia – climate zone, hemisphere, surrounding oceans
6	To be able to describe the human and physical features of Indonesia.		Children will develop an understanding of this location within Asia. Developing on their understanding of the continent, they will explore the human and physical features of the country. They will be able to name and locate the capital city – Jakarta on a map. Develop an understanding	Identify physical features of Indonesia on a map Description of Indonesia’s physical geography Description of human settlement in Indonesia

			of human settlement and the development of the country.	<ul style="list-style-type: none">- can be compared to UK settlement- Design living accommodation for a 'new' village; justifying choices
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