Spelling – work for year 2

Code – Alterative Spellings

'ie' sound	cr**y**, fl**ie**s	'j' sound	ba**dge**, bul**ge**, **g**em, **j**ar, a**dj**ust
'or' sound	b**a**ll	's' sound	**c**ity
'u' sound	**o**ther	'n' sound	**kn**ock, **gn**aw
'ee' sound	donk**ey**	'r' sound	**wr**ite
'o' sound	w**a**nt	'l' sound	tab**le**, cam**el**, met**al**, penc**il**
'er' sound	w**or**k	'zh' sound	u**s**ual
'or' sound	w**ar**		

Code – Alterative Pronunciations

<a> spelling	c**a**n, b**a**by, b**a**ll, w**a**nt	<y> spelling	**y**es, happ**y**, cr**y**
<o> spelling	n**o**t, m**o**st, **o**ther	<g> spelling	**g**et, **g**em
<or> spelling	b**or**n, w**or**k	<c> spelling	**c**at, **c**ity
<ar> spelling	c**ar**, w**ar**	<s> spelling	**s**top, dog**s**, u**s**ual

Code – Exceptions

'or' sound	d**oor**, fl**oor**, p**oor**	'oo' sound	c**oul**d, sh**oul**d, w**oul**d,
'o' sound	bec**au**se	'e' sound	**a**ny, m**a**ny, ag**ai**n
'ie' sound	f**i**nd, k**i**nd, m**i**nd, beh**i**nd, ch**i**ld, w**i**ld, cl**i**mb, **eye**	'or' sound	w**a**ter
'oe' sound	m**o**st, **o**nly, b**o**th, **o**ld, c**o**ld, g**o**ld, h**o**ld, t**o**ld, wh**o**le, cl**o**thes	'air' sound	p**a**rents
'ee' sound	**e**ven, p**eo**ple, mon**ey**	schwa	child**r**en h**our*** _(*<h> spells 'ow')
'ae' sound	gr**ea**t, br**ea**k, st**ea**k	'z' sound	becau**s**e
'i' sound	pr**e**tty, b**u**sy	've' sound	mo**ve**, pro**ve**, impro**ve**
'ue' sound	b**eau**tiful	'sh' sound	**s**ure, **s**ugar
'ar' sound	**a**fter, f**a**st, l**a**st, p**a**st, f**a**ther, cl**a**ss, gr**a**ss, p**a**ss, pl**a**nt, p**a**th, b**a**th, h**a**lf	'w' sound	**wh**o, **wh**ole
'oo' sound	m**o**ve, pr**o**ve, impr**o**ve, wh**o**	's' sound	Chri**st**mas
'ow' sound	**h**our* _(*<h> spells 'ow')	'z' sound	becau**s**e
'ure' sound	s**ure**		

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STEP Ahead
TEACHING SCHOOL ALLIANCE

Spelling – work for year 2 (continued)

Code – homophones and near homophones

th**ere**/th**eir**/th**ey're**	h**ere**/h**ear**
q u **i** e t / q u **i** te	s**ea**/s**ee**
b**are**/b**ear**	**o**ne/**w**on
t**o**/t**oo**/tw**o**	be/b**ee**
bl**ue**/bl**ew**	**n**ight/**kn**ight

Inflectional Affixes

-es	verb present tense third person singular	fli**es**, tri**es**, repli**es**, copi**es**, carri**es**
-es/-s	noun plural	fli**es**, repli**es**, copi**es**, babi**es**, key**s**, donkey**s**, monkey**s**, chimney**s**, valley**s**
-ing	verb present participle	copy**ing**, cry**ing**, reply**ing**, ski**ing**, taxi**ing**, hik**ing**, be**ing**, patt**ing**, humm**ing**, dropp**ing**
-ed	verb simple past tense	copi**ed**, cri**ed**, repli**ed**, hik**ed**, patt**ed**, humm**ed**, dropp**ed**
-er	adjective comparative	happi**er**, nic**er**, sadd**er**, fatt**er**
-est	adjective superlative	happi**est**, nic**est**, sadd**est**, fatt**est**
-'s	(singular) noun possessive	Megan**'s**, Ravi**'s**, the girl**'s**, the child**'s**, the man**'s**

Derivational Affixes

-er	transforms a verb into a noun	copi**er**, hik**er**, runn**er**
-y	adjective Old English suffix meaning 'full of' or 'characterised by'	shin**y**, runn**y**
-ment	an action/result	enjoy**ment**, merri**ment**
-ness	a state/quality	sad**ness**, plain**ness**, happi**ness**
-ful	'full of'	care**ful**, play**ful**, plenti**ful**
-less	without	hope**less**, penni**less**,
-ly	how/manner	bad**ly**, happi**ly**
-er	transforms a verb into a noun	copi**er**, hik**er**, runn**er**

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Spelling – work for year 2 (continued)

Contractions

The apostrophe shows where a sound or sounds (letter or letters) would be if the words were written in full. It's means 'it is'; it's is <u>never</u> used for the possessive.	can <u>not</u> – can't did n<u>ot</u> – didn't has n<u>ot</u> – hasn't could n<u>ot</u> – couldn't it <u>is</u> – it's I <u>wil</u>l – I'll

Final stable syllables

Words ending in –tion -tion is a syllable formed when the word-forming element 'ion is fixed to a base or to another suffix ending in –t or –te.	sta**tion**, fic**tion**, mo**tion**, na**tion**al, sec**tion**

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STEP Ahead
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