

Spelling – work for year 1

Code – Alternative Spellings

'ae' sound	<u>rain</u> , <u>play</u> , <u>name</u>	'f' sound	<u>off</u> , <u>phonics</u>
'oi' sound	<u>join</u> , <u>boy</u>	'l' sound	<u>well</u>
'ee' sound	<u>theme</u> , <u>tree</u> , <u>dream</u> , <u>chief</u> , happy	's' sound	<u>miss</u>
'ie' sound	<u>ride</u> , <u>lie</u> , <u>night</u>	'z' sound	<u>buzz</u>
'oe' sound	<u>home</u> , <u>boat</u> , <u>toe</u> , <u>blow</u>	'k' sound	<u>back</u>
'ue' sound	<u>tube</u> , <u>rescue</u> , <u>new</u>	'ng' sound	<u>think</u>
'oo' sound	<u>June</u> , <u>food</u> , <u>blue</u> , <u>flew</u>	'ch' sound	<u>catch</u>
'ar' sound	<u>car</u>	'v' sound	<u>have</u>
'e' sound	<u>bread</u>	'z' sound	<u>dogs</u>
'er' sound	<u>her</u> , <u>bird</u> , <u>turn</u>	'w' sound	<u>when</u>
'oo' sound	<u>book</u>	'k' sound	<u>skin</u>
'ow' sound	<u>out</u> , <u>now</u>		
'or' sound	<u>short</u> , <u>more</u> , <u>draw</u> , <u>author</u>		
'air' sound	<u>chair</u> , <u>bear</u> , <u>dare</u>		
'ear' sound	<u>dear</u>		

Code – Alternative Pronunciations

<ea> spelling	<u>dream</u> , <u>bread</u>	<s> spelling	<u>stop</u> , <u>dogs</u>
<er> spelling	stressed: <u>her</u> unstressed: <u>under</u>	<y> spelling	<u>yes</u> , <u>happy</u>
<oo> spelling	<u>food</u> , <u>book</u>	<n> spelling	<u>not</u> , <u>think</u>
<ie> spelling	<u>chief</u> , <u>lie</u>		
<ue> spelling	<u>rescue</u> , <u>blue</u>		
<ew> spelling	<u>new</u> , <u>flew</u>		
<ow> spelling	<u>blow</u> , <u>now</u>		
<ear> spelling	<u>bear</u> , <u>dear</u>		
<e> spelling	<u>bed</u> , <u>catches</u>		
<ou> spelling	<u>out</u> , <u>you</u>		
<ed> spelling	walk <u>ed</u> , open <u>ed</u> (in want <u>ed</u> there are 2 sounds: 'i' 'd')		

Spelling – work for year 1 (continued)

Code – Exceptions

schwa	the hour* <small>(*<h> spells 'ow')</small>	'v' sound	of, love
'ae' sound	a, they	'z' sound	was, <u>is</u> , his, ha <u>s</u>
'oo' sound	do, to, today, you	'm' sound	come, some
'e' sound	said, says	'n' sound	one
'ar' sound	are, ask	's' sound	once, house
'er' sound	were,	'k' sound	school
'o' sound	was,		
'ie' sound	I, by, my		
'or' sound	your		
'ee' sound	be, he, me, she, we,		
'oe' sound	no, go, so,		
'ear' sound	here		
'air' sound	there, where		
'u' sound	love, come, some, one*, once* <small>*(<o> spells 2 sounds: 'w' 'u')</small>		
'e' sound	friend		
'oo' sound	put, push, pull, full		
'ow' sound	hour* <small>(*<h> spells 'ow')</small>		

Inflectional Affixes

-s	noun plural	cats, dogs
-s/-es	verb present tense third person singular	spends, rocks, thanks, catches
-ing	verb present participle	hunting, buzzing, jumping
-ed	verb simple past tense	hunted, buzzed, jumped
-er	adjective comparative	grander, fresher, quicker
-est	adjective superlative	grandest, freshest, quickest

Derivational Affixes

-er	transforms a verb into a noun	hunter, buzzer, jumper
un-	meaning 'not'	unhappy, undo, unload, unfair, unlock

Spelling – work for year 1 (continued)

Polysyllabic Words

Division of words into syllables (and awareness of the schwa)	po cket, ra bbit, ca rrot, thun der, sun set com pli ment, ha bi tat, bum ble bee
Compound Words	foot ball, play ground, farm yard, bed room, black be rry