KS1 Language Lessons Suggested Structure



KS1 will have three 30-minute lessons per week, taught by their class teacher. A specialist teacher may take out bilingual children for their lessons, which will focus more on reading & writing if needed.

The LFA French Curriculum has been divided into 12 topics for KS1. The Long Term Plan shows whether you will be covering two or three topics per half term, which should help you plan whether you will spend two or three weeks on this topic. As with every subject, children will retain the most knowledge if they are continually revising taught material and therefore it is very important to continue to practise each topic, even when starting a new one.

| | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 1 | Lesson 2 | Lesson 3 |
|--------------------------------------|--|--|---|--|--|---|
| Part 1 : Key Questions | Bonjour, comment ça va? Comment t'appelle-tu? Quel est la date | Bonjour, comment ça va? Comment t'appelle-tu? Quel est la date | Bonjour, comment ça va? Comment t'appelle-tu? Quel est la date | Bonjour, comment ça va? Comment t'appelle-tu? Quel est la date | Bonjour, comment ça va? Comment t'appelle-tu? Quel est la date | Bonjour, comment ça va? Comment t'appelle-tu? Quel est la date |
| (5 mins) | aujourd'hui? Quel temps fait-il? | aujourd'hui? Quel temps fait-il? | aujourd'hui? Quel temps fait-il? | aujourd'hui? Quel temps fait-il? | aujourd'hui? Quel temps fait-il? | aujourd'hui? Quel temps fait-il? |
| Part 2: Over- Learning | Recap prior learning using a language game to practise vocabulary | Recap prior learning using a language game to practise vocabulary | Recap prior learning using a language game to practise vocabulary | Recap prior learning using a language game to practise vocabulary | Recap prior learning using a language game to practise vocabulary | Recap prior learning using a language game to practise vocabulary |
| (5 mins) | | | | | | |
| Part 3: New Learning (15 mins) | Introduce new vocabulary with picture. MT-YT Play oral rehearsal games. Introduce linked Phonics sound. | Introduce new vocabulary MT-YT with picture. Play matching activities and games. | Continue practising new vocabulary through oral & picture games. If applicable, introduce hand gesture association to connect word and meaning. | MT-YT practise new vocabulary through pictures & games including partner work + hand gesture association to show understanding | Practise recognising written words associated with taught vocab & pictures | Practise writing taught vocab through 'air writing', tracing, filling in blanks |
| Part 4: Immersion (5 mins) | Learn a song or rhyme, read or listen to a book, watch a short animation (All suggestions for these can be found in the Language Links & Games Document) | Learn a song or rhyme, read or listen to a book, watch a short animation | Learn a song or rhyme, read or listen to a book, watch a short animation | Learn a song or rhyme, read or listen to a book, watch a short animation | Learn a song or rhyme, read or listen to a book, watch a short animation | Learn a song or rhyme, read or listen to a book, watch a short animation |

KS2 Language Lessons Suggested Structure

KS2 children will have three, 30-minute lessons per week taught by their class teacher. A specialist teacher will take out bilingual children for their lessons, which will focus more on grammar, reading and writing alongside developing speaking & listening at a more advanced level.

The LFA French Curriculum has been divided into 14 topics for KS2. The Long Term Plan shows whether you will be covering two or three topics per half term, which should help you plan whether you will spend two or three weeks on this topic. As with every subject, children will retain the most knowledge if they are continually revising taught material and therefore it is very important to continue to practise each topic, even when starting a new one.

| | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 1 | Lesson 2 | Lesson 3 |
|--|--|---|--|--|---|--|
| Part 1 : Key Questions | Bonjour, comment ça va? Comment t'appelle-tu? Quel est la date aujourd'hui? | Bonjour, comment ça va? Comment t'appelle-tu? Quel est la date | Bonjour, comment ça va? Comment t'appelle-tu? Quel est la date | Bonjour, comment ça va? Comment t'appelle-tu? Quel est la date | Bonjour, comment ça va? Comment t'appelle-tu? Quel est la date aujourd'hui? | Bonjour, comment ça va? Comment t'appelle-tu? Quel est la date aujourd'hui? |
| (3 mins) | Quel temps fait-il? | aujourd'hui? Quel temps fait-il? | aujourd'hui? Quel temps fait-il? | aujourd'hui? Quel temps fait-il? | Quel temps fait-il? | Quel temps fait-il? |
| Part 2: Over- Learning | Recap prior learning using a language game to practise vocabulary | Recap prior learning using a language game to practise vocabulary | Recap prior learning using a language game to practise vocabulary | Recap prior learning using a language game to practise vocabulary | Recap prior learning using a language game to practise vocabulary | Recap prior learning using a language game to practise vocabulary |
| (5 mins) Part 3: New Learning (20mins) | Introduce new vocabulary with picture. MT-YT Play oral rehearsal games and introduce linked Phonics sound. | Introduce new vocab with picture & written word. Play oral & reading rehearsal games Introduce grammar link | Reading focus for new vocab Play matching written word to oral games | Recap New vocab using oral & reading games Begin written activities with fill in the blanks, picture captioning etc. | Develop reading skills, place learnt vocab words in longer sentences/ new sentences for children to decode. Practice writing new yocab. | Writing focus: Use learnt vocab to describe a picture orally and in written word using vocab banks if needed |
| Part 4: Immersion (3-5 mins) | Learn a song or rhyme, read or listen to a book, watch a short animation (All suggestions for these can be found in the Language Links & Games Document) | Learn a song or rhyme, read or listen to a book, watch a short animation | Learn a song or rhyme, read or listen to a book, watch a short animation | Learn a song or rhyme, read or listen to a book, watch a short animation | Learn a song or rhyme, read or listen to a book, watch a short animation | Learn a song or rhyme, read or listen to a book, watch a short animation |